

## **Teaching and Research Statement, Dimitrios Parashu**

My teaching philosophy and profile is both simple and demanding: I have always sought for teaching in a mere (but modern) Socratic way, by using certain *μαιευτική* elements in trying to reach scientific truth through successive questions towards lecture participants.

A course of mine is, in regard to its pedagogical action plan, normally structured as follows: At the beginning of the semester, certain terms are presented initially. Each of them, at that point, still having a question mark, meaning that (at the beginning) the content of each term still has to be determined and developed.

It is then being "given life" thoroughly throughout the semester, based on an internal "goal-setting" program.

Methods like "Flipped classroom" and project-based collaborations with the students are helpful in this respect - not only for improving the participation but also for opening the students' eyes for possible research areas of interest.

My experience has shown that especially law studies need the basic understanding of certain general structures, which can be achieved quite efficiently by the students through the abovementioned system.

My experience shows further that in teaching, psychology proves to be of the utmost importance: A mere obstacle in participating actively in academic legal lectures, especially for students, is the element of fear, like the fear of asking or even answering questions, *e.g.* because of a student's "shy" personal disposition. The abovementioned system gives me the opportunity to include participants and make them wanting to participate, which makes me particularly proud. I've also had the opportunity to publish (kindly cf. my publication list) in relevance to modern teaching methods and to emphasise my approach.

My research interests include European Law in all its variety (but with a focus on economical and institutional issues), furthermore Comparative Public Law, especially Constitutional Law and Constitutional History, as well as International Law. In my publications I've often been able to use interdisciplinarity (which in my eyes is necessary in order to obtain scientific truth, if possible): The complex contemporary society issues cannot but be solved by an interaction of mainly the legal as well as the political and economical science.

I have also completed professional postgraduate teacher training courses at the Gottfried Wilhelm Leibniz University.

Feel free to also check out my further didactic instruments, via  
Instagram ([dimitrios.parashu\\_european.law](#))

TikTok ([dimitrios\\_parashu](#))

X (Dimitrios Parashu, [@Dimi\\_Parashu](#))

and Bluesky (Dimitrios Parashu, [@dimitriosparashu@bsky.social](#)).

I also often express my scientific positions through LinkedIn (Dimitrios Parashu) and my ORCID iD is 0000-0001-5645-1079.